Learning Strategies to Develop Interaction Capabilities between Lecturers and Students in the Era of the Covid-19 Pandemic

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ABSTRACT: The teaching and learning process, which should take place in a classroom or school setting, must be replaced by learning at home in the period of the covid 19 epidemic. The following issues were addressed in this paper: What does it mean to learn "holistically" online? What are the various sorts of educational policy models? When students learn online, how does the reduced interaction between lecturers and students affect them? In the era of the Covid-19 pandemic, how about 'holistic' online learning: studying techniques to strengthen interaction abilities among lecturers and students? (1) Holism refers to a person's strategy for reaching a goal. (2) Expository learning, inquiry learning, problem-based learning, thinking ability development, cooperative learning, situational learning, and emotional learning are examples of learning methodologies. (3) The impact of less engagement between lecturers and students during online learning is (a) a lack of interaction between students and their peers, as well as with educators. (b) There is a proclivity to overlook academic or social factors. (c) The role of educators has evolved, from traditional approaches to computer-assisted learning methodologies. (4) Students are uninterested in learning. (d) Not all online learning participants have access to the internet. (e) Educators' lack of understanding of how to use internet resources. (a) Holistic Online Learning Involving Parents (a) Holistic Online Learning Involving Parents (b) Holistic Online Learning Involving Parents (c) Holistic Online Learning Involving Parents (d) (a) Holistic Online Learning Involving Learners and the School

KEYWORDS: online learning; learning; strategies; interaction

INTRODUCTION

Advances in information and communication technology have opened up new horizons in living a life called e-life (Santoso et al., 2021) and have an impact on the field of education, so that the teaching and learning process becomes more advanced. Especially with the presence of the Covid-19 pandemic, it is increasingly triggering and accelerating the use of the internet in the teaching and learning process in the world of Education. The learning process that should take place in the classroom and school environment must suddenly shift and can be done in the home environment. Researchers in carrying out learning must find solutions, build strategies and develop learning patterns online. (Loveanda,2020).

In order to undertake online learning, an instructor needs be aware of technology advancements. Students and instructors both need to be aware of how technology might help them study more effectively. In the teaching and learning process, several technology platforms are extremely beneficial to both teachers and students. Learning media platforms must be used properly to supplement the online learning process. Some examples of learning systems that can be used are Google Classroom, Edmodo, Teacher Room, Zenius, Zoom Meeting, and Learning House. (Daheri,2020).

Educators can swiftly provide educational resources, and students can easily comprehend the information offered by educators when presented in the proper manner. Educators, on the other hand, must be more innovative in determining the online learning process and developing learning approaches in order to improve students' interest in studying. (Oktifa,2021) The instructor's ability to employ relevant instructional media must be improved in this scenario. In this circumstance, educators must comprehend and comprehend the utilization of online-based learning tools. Two of the most popular online learning platforms are Zoom and Google Meet. Zoom is an online video-based learning tool. (Haqien,2022) Zoom is a free service that any group can use with a 45-minute meeting time limit, but it also has a paid membership option.

Despite the fact that online learning is in increasing demand these days, not everyone can benefit from it. The current online learning process may be impeded by students' lack of facilities. For some persons with low means, getting a cellphone or laptop to use for online schooling will be difficult. When combined with the acquisition of greater quotas, this makes the economy considerably more difficult. There is an internet network in numerous regions that is not covered by internet signals, making online learning difficult.

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Because students' success no longer depends solely on the teacher, the availability of online learning encourages parents to participate in their children's education. Parents must teach their children at home. (Harnani,2020)

The purpose of this article is to provide answers to the following questions: What is "holistic" online learning? What are the types of learning strategy models? What is the effect of decreasing interaction between lecturers and students when students study online? In the era of the Covid-19 pandemic, how is "holistic" online learning: Learning Strategies to Develop Interaction Skills between Lecturers and Students? (Harnani,2020)

METHOD OF RESEARCH

When performing library research, the author employs a qualitative descriptive technique. The authors of qualitative research regularly use the literature based on the participants' assumptions. The author undertakes a library research study using a variety of literary sources, including journals, papers, and books (Creswell & Poth, 2019). The literature review's findings are designed to fit the theoretical criteria of the article's topic. (Harianto,2013)

RESULT AND DISCUSSION

Holistic (as a whole) is a school of thought that holds that the universe's system, whether physical, chemical, biological, social, economic, mental-psychic, or linguistic, must be understood as a whole rather than a collection of components. a distinct section Natural systems cannot be comprehended if their components are investigated separately; the system must be researched as a whole. (Auyang,1999) Holistic aims for the well-being of all human beings, in all of their dimensions. As a result, holistic must consider all facets of human beings, including spiritual, mental, and physical. Holistic therapy aims to rebalance and harmonize human beings' individual and social components. As a result, there is no split or duality in holistic thinking.)

The term holistic refers to a philosophical approach to the study of living things in psychology. Holistic thinking, in contrast to elementarism and atonism, leads to complicated phenomena that are impossible to explain without a thorough analysis. Holistic refers to the overall development of all pupils' potentials in order to establish harmony from an educational standpoint. (2010, Reber) Different sorts of potential include emotional potential (emotional), intellectual potential (intellectual), physical potential (physical), social potential (social), religious potential (spiritual), and aesthetic potential (aesthetics) (aesthetics). And each of these potentials must be nurtured in concert so that students' intellectual abilities grow in ways that go beyond the development of attitudes and skills. Miller (Miller,2021)

Holistic learning promotes the development of a comprehensive and broad mind by internalizing local and national greatness and wisdom. Holistic learning is a style of learning that emphasizes comprehending the content and relating it to other topics in order to build a knowledge foundation. Holistic learning is founded on the premise that if all aspects of a child's existence (mind, body, and spirit) are incorporated in the learning process, they will learn more effectively (Universitas Sanata Dharma,2009).

According to this definition, holistic education is a student-centered educational system that is based on communicative assumptions, is comprehensive, and considers students' and instructors' entire identities. (Haryanto & Rubiyanto, 2010) As a result, holistic is a strategy for achieving certain objectives. Learning techniques are particular talents that a teacher acquires and repeats, resulting in a pattern of teaching behavior that attempts to help pupils achieve instructional goals. Since each instructional content and objectives are different, students must prepare for different types of activities.

Learning Strategy Models

The term "strategic" refers to a plan that outlines how to attain a specific goal. Strategy is the process of formulating top executive plans that focus on the organization's long-term goals, as well as the development of tactics or attempts to attain these goals. (Umar et al., 2001). According to Sanjaya, there are several types of learning strategies: expository learning strategies, inquiry learning strategies, problem-based learning strategies, thinking ability improvement learning strategies, cooperative learning strategies, contextual learning strategies, and affective learning strategies. Learning strategies are actions that teachers and students must engage in in order to achieve learning objectives effectively and efficiently (Sanjaya,2006). A learning strategy is a teaching and learning activity that must be completed by both teachers and students in order for learning objectives to be met.

According to Pohan, there are additional online learning approaches. Online learning may be regarded as a teaching and learning process because it can be done without needing to meet face to face. Online learning is one sort of distance learning media that takes advantage of its ease. Online learning is a distributed and open teaching and learning system that use pedagogical tools (educational tools) made possible by online and network-based technologies to aid the learning process and knowledge formation (Pohan,2020).

The impact of the decline in interaction between lecturers and students

The spread of Covid-19 has increased the awareness of the Indonesian people towards education. Because of its rapid spread, it even shocked the whole world. Online learning is used in Indonesia to maintain the smooth teaching and learning process. Given the current situation, online learning can be very useful in helping the learning process during a pandemic. Of course, doing online

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learning is closely related to the use of the internet, because the internet is the main source of information in the process. The Internet is a system that combines different computer networks into one unified whole**. (**Sanjaya,2014) The transformation of the online learning system like this certainly affects students' emotions, in this case related to stability in thinking. Students assume that the pandemic has a worrying impact so that the learning process burdens them. This way of thinking shows that students experience adjustment problems which are sometimes misdirected because they enter adolescence who will enter a period of higher education, namely the High School (SMA) level. The transformation of online learning in question is seen in new students in the school environment in the new normal era, so that self-adjustment is very low. The low level of student adjustment is caused because students have not been able to adapt to new situations and conditions. Regarding online learning, students are not optimal in their emotions. This is because online learning has an impact on students, such as confusion and stress, less creative and productive, passive, and lack of information(Argaheni,2020).So students have difficulty adjusting. The adaptation process for each individual is needed in order to face various demands from within and the environment to maintain a balance between meeting the needs and demands of the environment (Ghufron,& Risnawita,2017).This process can be demonstrated by the inability to control emotions and difficulty in dealing with changes when entering old age, negative thinking, stress, and conflicts in life, so that students can adjust themselves in dealing with current crisis conditions. Therefore, during the new normal, many students will experience difficulties in adjusting to new things in accordance with the policies implemented.

The availability of online learning platforms is also beneficial for the education community. According to Rusman, online learning offers several advantages, including: (1) Educators and students can easily communicate using internet-based devices at any time, regardless of distance, location, or time. (2) Educators and students can use internet-based teaching materials. (3) Since the teaching materials will be stored on the user's computer or mobile phone, students will be able to repeat the courses taught at any time. (4) If students need additional information, they can access the internet at any time. (5) Online exchange between educators and students can help students learn more. (6) Learners will be more independent and independent. (Rusman:2014) However, there are also weaknesses experienced by educators and students, namely: (1) Lack of interaction between students and other students as well as with educators. (2) There is a tendency to ignore academic or social aspects. (3) The role of educators has changed, which initially used conventional methods to become learning techniques using computers. (4) Students lack motivation in learning. (5) Not all online learning actors have internet facilities. (6) Lack of knowledge from educators in using internet facilities.

The use of the zoom meeting application which is currently worldwide is the result of technological advances. Which of course can be felt and is very useful in today's online learning. Zoom meeting is one of the social media used in the world of education, ranging from children's education to adult education. Zoom Meetings are more commonly used in online meetings because of its many features and benefits.

Zoom Conference offers a fairly spacious meeting room with good video quality, so it can be seen clearly. There's also a whiteboard tool in Zoom conferences where educators can write to illustrate topics, as well as a screen sharing feature that zoom users can use. In addition, Zoom Meeting provides a number of features.

Another advantage is that there is a host feature that can manage every aspect of the zoom meeting, including the participants. The host can remove participants, turn off the participant's microphone, adjust the screen zoom, use the record feature to record and save the learning videos that have been carried out. With the freedom in these settings, it can make it easier for teachers and students to participate in learning activities. The rest of the Zoom meeting also has a background change feature, where users can change the background as desired.

This understanding shows that online learning results in a decline in the quality of interaction between lecturers (teachers) and students (students). Interaction is a very significant learning process in the success of learning itself. Interaction is mutual action, relating, influencing; interrelationships. Interaction is a relationship between two systems that occur in such a way that they affect each others(Chaplin, 2011).The success of the teaching and learning process is determined by the quality of the interaction between lecturers (teachers) and students (students), but if only the dose teaches while the students do not respond, the interaction will die.

"Holistic" Online Learning Strategy to Develop Interaction between Lecturers and Students in the Covid-19 Pandemic Era

Strategies so that online and distance learning can be carried out effectively are: (1) Establishing time management so that online and distance learning can be carried out successfully. (2) Gather the necessary technology. (3) Take your studies seriously. (4) Keep in touch with your professors and classmates. According to Tadam, there are three successful learning strategies: (1) Students need continuous strategy training. (2) In the classroom, the teacher promotes self-awareness in metacognition. (3) Teachers are able to recognize and understand various learning profiles. (1) learning difficulties that are manifested in the classroom, (2) the difficulties shown by students in class, and (3) strategies to help students who have learning difficulties in class are examples of learning strategies used by teachers to students in order to solve learning difficulties (*Tadam,2020).*

By using the "Holistic" learning method, the response to improving the quality of interaction between lecturers and students is carried out with various learning techniques from all angles. To get the best educational outcomes, a holistic approach focuses on complete teaching-learning scenarios and uses a variety of learning methodologies to suit the needs of students, teachers, and the

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environment.

Learning techniques have a large enough contribution both in teaching and learning activities. One of them is the Holistic learning approach, where the teacher uses learning methods in teaching and learning activities in the classroom to help students assimilate the material offered by the teacher. As a result, it can help students gain a better knowledge of the subject (Maesaroh,2011).

It is proven that several blended learning studies have also shown an increase in learning outcomes and improve the skills and attitudes of students. Research conducted from 2006 to 2017 shows the growth of learning with blended learning for grades K-12. A 2008 survey of U.S. school district administrators (N = 808) reported that 41% implemented blended learning at some level, with 21% planning to implement blended learning within three years (Rombot,2019).

Suarta and Rahayu's research on "Integrative Holistic Learning Models in PAUD" concludes that the Integrative Holistic learning model provides ways and stages in managing learning, the learning process and the process of developing learning planning. The application of the holistic integrative learning model will be the basis for the process of stimulating children's growth and development as the basis for the development of intelligence and subsequent child education. (*Suarta&Rahayu,2018*).

Holistic Online Learning Involving Parents

At the basic education level, blended learning is possible: (1) if you look at the characteristics of students who in 2020 are in elementary school (SD), they are the alpha generation. (2) learning in elementary schools with a holistic assessment that requires teachers not only to measure learning outcomes in the realm of knowledge but also to improve the skills and attitudes of students. (3) the use of technology in learning in elementary school is very possible because blended learning learning at online meetings material can be read through devices owned by almost all students. In some elementary schools, WiFi and school computers have been provided by the school or from the Foundation (Rombot,2019). However, this learning has not been able to produce optimally if it does not involve parents.

The use of zoom meetings as convenience for its users is not enough. The need for assistance from parents or teachers in using zoom. For this reason, it is important for educators to continue to hone their skills, in the field of technology. Due to the rapid development of technology, it plays an important role in the world of education. Learning is important in the world of education. Many factors affect the process of learning, both for educators and students. These factors apply externally and internally which include educators, learning resources, methods, media, and conditions of the learning system (Far-Far,2021).

Ruhaina in her research on "Character-Based Holistic Education Program Management in Early Childhood Education" suggests that planning to collaborate with school programs is more effective when it involves schools and parents about the material being taught. Supervision and evaluation, so that schools make assessment forms to measure indicators of program success, regarding the implementation of multiplying posters, displays, SOPs in strategic places for consistent application of character (Ruhaina,2019).

Holistic Online Learning Involves Schools with Learners

As a result, the current use of internet technology can help in the implementation of the learning process. The use of Zoom meetings is increasingly popular in the midst of the current Covid-19 outbreak. While there are many benefits to online learning, it also has drawbacks. This is of course difficult for educators, children, and parents. As a result, it is very important to get permission from instructors and students to conduct online learning today. The dynamics in online classrooms need to be addressed further so that educators and students can continue to work towards the same learning goals.

The application of a holistic teaching methodology is needed so that the teaching and learning process can still be felt in its entirety, even though it takes place in various locations. An important example of the role of schools with participants themselves is the attitude of the government. Minister of Education and Culture (Mendikbud), Nadiem Anwar Makarim launched Merdeka Learning Episode 7. He said that schools have a very important role in online learning today. The Motivating School Program is a catalyst for realizing Indonesia's vision of education reform that focuses on developing student learning outcomes holistically through the six Pancasila Student Profiles. (Ruhaina,2019). Thus the role of schools with students is an important factor in launching the success of online learning which is now a learning model.

Holistic Online Learning Involves Integrity between Lecturers and Students

In the teaching and learning process, holistic online learning emphasizes the integrity of lecturers and students. One of the most important qualities a professor and student should have is integrity. Integrity is a term that refers to one's consistent activities, values, techniques, standards, principles, expectations and results. People with integrity are honest people and have a strong character. Integrity comes from the Latin word "integer" which means: (1) a firm commitment to upholding principles, avoiding corruption, and being the basis for one's own moral ideals. (2) A quality, trait, or state of being that denotes a coherent whole with the ability to radiate authority; honesty (Darmayanti&Widyaiswara,2020).

In his research on integrity, Tadung concludes (1) Integrity is a picture of someone who has self-quality in all aspects of his life, according to Tadung's research. (2) Integrity of Holy Behavior in Creating Servants of God Who Do not Follow Lust, Live

God-fearing, and Behave Obedient to the Truth Lust is a worldly system that is contrary to God's plan; (3) The Integrity of Holy Behavior in Creating God's Servant Who Does Not Follow Lust, Lives the Fear of God, and Behaves Obedient to the Truth Lust is a worldly system that is contrary to God's plan.

As a result, in the online learning process, the integrity of lecturers and students is very important. According to Afroni's research, "Holistic Approach in Improving Arabic Learning," *(Tadung,2020).*

Applicative and effective learning, and realizing personal character. In addition, students can learn Arabic as a whole, learning environment with integrity, realizing personal integrity between individuals and society, focusing on learning, developing students according to their potential (Afroni,2022).

Teachers use two main tactics to support students' online self-study, according to Aprianto's research on "Mixed Learning Methods in Learning English," which shows that teachers use two basic strategies to facilitate online student self-study: (1) requiring students to do online practice. (2) motivate students to use the online learning component by emphasizing the importance of online learning and featuring accessible tools and applications (Eko Aprianto:2018).

CONCLUSION

A holistic strategy is a strategy that a person uses to achieve certain goals. Learning strategies are special abilities that are acquired and repeated by a teacher in such a way as to form patterns of teaching behavior aimed at assisting students in achieving teaching goals.

Expository learning, inquiry learning, problem-based learning, learning to improve thinking skills, cooperative learning, contextual learning, and affective learning are examples of learning methodologies. The following are some of the consequences of the reduced interaction between lecturers and students that occurs during online learning: (1) Lack of interaction between students and their peers as well as with educators. (2) There is a tendency to ignore academic or social factors. (3) The role of educators has shifted from traditional methods to computer-aided learning methodologies. (4) Student
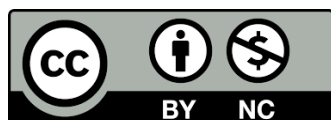
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