

## **Part-Time Jobs of Students Today**

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**Abstract:** Ha Noi, the capital city of VietNam, have many top universities in the country. Therefore, it attracts a large number of students from other regions to come here to live and study. The demand for employment of young people is always a problem to be solved in big cities with strong economic, scientific and technical development. Students are young people who are still attending training courses to prepare their knowledge and skills before starting a career and officially working. From the labour market, the demand for jobs of students outside class time is also very high.

**Keywords:** Students, jobs, part-time job

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### **Preamble**

To ensure a better life, many students are having a part-time job while being a student. Most students want to do part-time job to reduce the difficulties and challenges of daily life such as money for food, entertainment, travel and health care. The cost that students spend on living and meet their own needs is huge and sometimes the support from the family is not enough to pay for the daily expenses. There are some students who do part-time job after school hours for purposes rather than to increase their income. A part of students work part-time to accumulate knowledge, experience or to practice the skills needed for life. Although part-time job can bring many benefits to students, the effects of students working as part-time employee affect their study and health. Especially in the current context, there has never been a specific regulation on overtime of students in Vietnam

### **Content**

The survey focused on three schools: Hanoi University of Social Sciences and Humanities, University of Natural Sciences, Union University with a total of 500 students. In every group, students are participating in an overtime job (71.4%); Students are currently not working part-time jobs (28.6%). This shows that the majority of students are currently doing part time jobs while they are still in school. In the survey sample, current students who work part-time after school hours target at first, second and third year students. The fourth year still have a few students, because the first year students are still surprised and high concentration of learning and Fourth-year students prepare graduation reports and try to complete the courses so they spend more time studying. Exams and courses are also more concentrated in the fourth year of college. Therefore, the subject of students surveying on the part-time job varies between student groups. The survey results show that the percentage of students who have part-time jobs between the academic years varies due to the characteristics and circumstances of different students. Many students from other provinces come to the city to study, so they need to find themselves a part-time job outside of class time. Therefore, the number of part-time students is concentrated in the second and third year student groups.

**In-depth interview No. 6: NXT - Male student, 2nd year, Trade Union University** "The first year when I first started going to school, I thought that I should focus on studying well and stabilizing the place, then find a job. There are no job openings for new students in the first year, even serving tables or selling fast food, they also want to recruit students who have the experience of part-time jobs such as students studying in 2 years or 3 years, so in my first year I didn't found a suitable job"

According to the survey results, students who work part-time from the second year hold the highest proportion (35%); the second proportion is students who work as part-time employee from the first or the third year (31%). As a result, students work most often in 2<sup>nd</sup> year and 1<sup>st</sup> year, the third year, the lowest is 4<sup>th</sup> year. It can be seen that this difference is due to the training and learning process of students. From first-year to third-year students' study program is not heavy, you can allocate and actively arrange time to study and work part-time.

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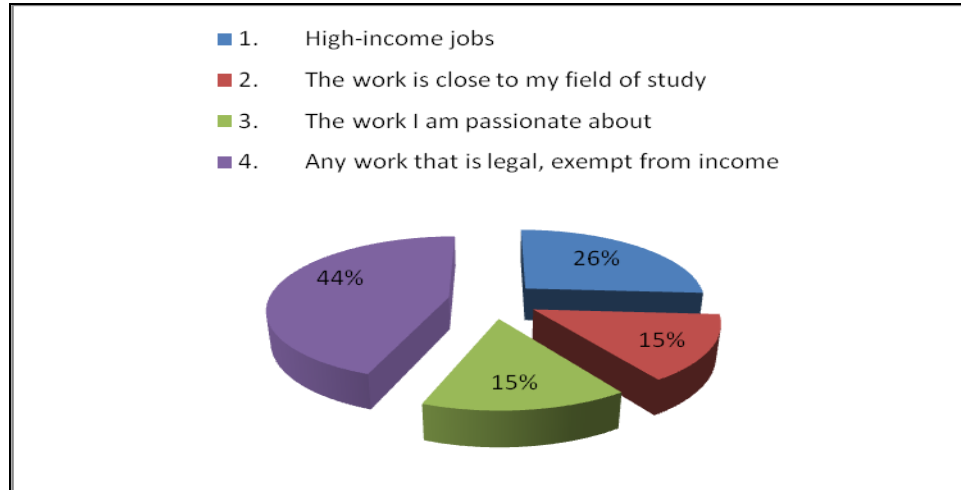
**Table 1:** Student's part-time jobs (unit:%)

TT	Work	Frequency
	Do service jobs (cashier, waitress)	11.4
	Tutor or open classroom	15.1
	Collaborators for agencies and organizations	16.9
	Business, trade via internet and social networks	44.2
	Trade in shops and markets	10.7
	Motorbike taxi, shipper (passenger, cargo)	27.3
	Advertising, marketing, distribution of leaflets	27.5
	Jobs related to information technology	18.2
	Technical-related jobs (repairing machines, etc.)	12.4
	Care work (hair, nail, ...)	10.3
	Works in the field of arts (drawing, singing, sewing, ...)	6.8
	Counselor, support via call center, ....	11.8
	Other	0.4

**Source:** Research results of the thesis (2019)

Students chose the business, business via internet and social networks with the highest rate (44.2%). Next is advertising, marketing, distributing leaflets (27.5%). Motorbike taxi, shipper (passenger, cargo) account for (27.3%). Thus, with the development of digital technology, it is convenient to use electronic devices such as smart phones, laptops, computers, etc. to access and use social networks and the Internet for wholesale business. Selling is very easy for students. This work also has the advantage of not having to rent a store with high costs, trading a variety of items such as clothes, cosmetics, souvenirs, food,... without too much capital and time and very flexible, .. If you do not have enough capital to own yourself, the students can sign up to be a sales collaborator in order to have more income and gain experience. There are also many other part-time jobs such as service jobs, tutors, collaborators, support consultants on the phoner, ... or work in the field of art.

**Figure 1:** Priority in choosing jobs (unit:%)

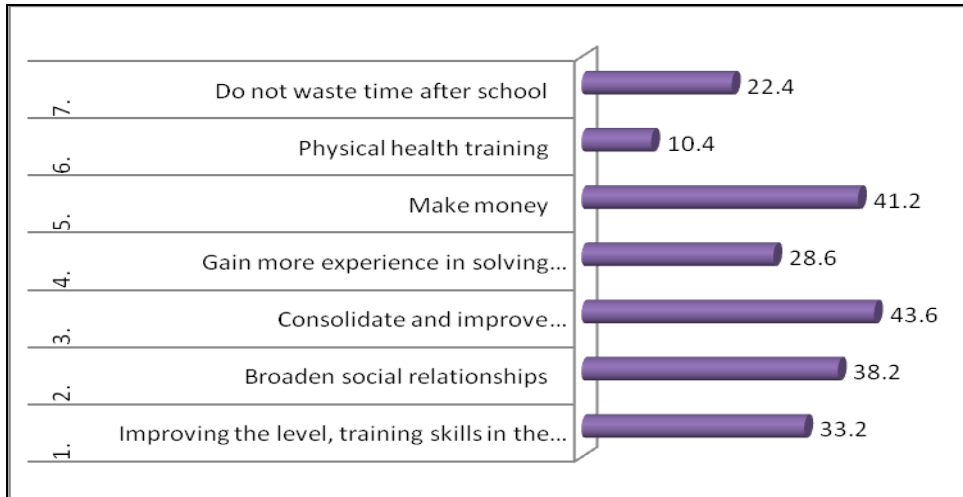


**Source:** Research results of the thesis (2019)

The above data table shows that when selecting part-time jobs, students tend to choose any legal and exempt work (44.3%). Most students studying at schools often live far away from their families, they have to take care of their own lives, the increasing living needs for the cost of accommodation, meals, transportation, books document. The majority of students are children of rural families in remote areas, the family's economic life is still facing many difficulties, so the support for their children is limited. As a result, students are forced to do part-time jobs to supplement their daily living expenses and reduce the economic burden on their families, so students often prefer high-income jobs (26%). Students prioritize part-time jobs which close to their field of study (14.5%) and the job they are passionate with (15.2%). Thus, when students choose the first part-time job, it is legal, income-based jobs then they will choose jobs that are useful for their field of study or jobs they like so it's easier to work with. Spending extra 15-20 hours in a week on part-time jobs will make students very busy if they cannot arrange time effectively. It is obvious that developing early time management skills not only helps students solve this problem but also brings countless benefits to their future careers.

## Part-Time Jobs of Students Today

**Figure 2:** Benefits of part time jobs (unit:%)



**Source:** Research results of the thesis (2019)

The benefits of students who work part-time are most appreciated as strength, improving communication and behavior skills (43.6%). This is one of the extremely practical benefits for students, working part-time jobs to help them have more opportunities to interact and experience their communication skills, behavior to improve them. High living skills apply in the process of working and life. Making money from part-time jobs (41.2%) is very practical for student life, with an additional income to help you afford living expenses, and reduce economic worries. The next benefit that part-time work gives students is to expand social relations (38.2%). During the part-time job, students are exposed and collided with a lot of people, learn from them the knowledge, skills, useful ways of life to help improve themselves, build many good social relationships. . Improving qualifications and training skills in the field of study (33.2%) with the purpose of facilitating future work and in accordance with the major being studied, a number of students right after working part-time have chosen The job is closest to the field that they are studying to train, improve their knowledge, create a premise for later job to be more convenient and develop. In addition to the above benefits, part-time jobs also help students gain more experience in solving problems in real-life (28.6%). Using free time effectively and without wasting is extra work in this free time (22.4%). Exercise (10.4%) is also a benefit that working overtime helps them be more active and more active. Besides, using the free time to work part-time is a useful, effective time-saving way to generate income for your needs. In addition to the benefits gained in part-time jobs, students also face many difficulties, affecting the spiritual life and health of students. Along with that are the factors affecting the family, school, class, ... to part-time work of students.

**Figure 3:** Difficulties during part-time work (unit:%)



**Source:** Research results of the thesis (2019)

## Part-Time Jobs of Students Today

Through the above data table, the biggest difficulty in the part-time job is that students feel tired or exhausted after working part-time (47.6%). Arranging too much working time together with studying in the classroom without rest will lead to exhaustion and stress. If working with high intensity work or too much pressure at work will affect health such as staying up late, eating improperly, ... so they will feel tired, exhausted after going to work. Feeling short of time for study and entertainment (38.8%). Most students take advantage of free time without having to go to school to work more, when they work overtime, they will account for most of the free time, the average part-time work of students from 4h-6h for a day so they will not have much time to study or entertainment. Many risks, unsafety (35%). With the specific characteristics of some part-time jobs, there will be many risks and unsafe for students, for example, working time is too late, with very good sales or service jobs. easy to find but the risk must be compensated with money, or as a motorbike taxi driver, shipper easily unsafe, traffic accidents, ... Students are the labor force which is still in the process of learning and training The majority of part-time students are freshman and sophomore students who have just caught up with the independent life, so the living experience or qualifications still do not meet the requirements of some jobs (26.8%). Students also have difficulty in getting the desired job because they have to work and still have to go to class (26.6%). Thus, besides the benefits, the part-time job has brought difficulties and hardships for students, especially on health issues, which will greatly affect the learning or life of you. It is noticeable that many students work part-time jobs to earn extra income to cover their lives, hone their skills, and experience their jobs. Depending on your interests, abilities, goals or time, each person will choose the job that suits them. Currently, students are abundant labor resources that are both healthy and have a certain level of qualifications and the cost of wages is not too high. Therefore, there are many businesses and employers that have taken advantage of the use of the labor force, which has created both job and time conditions to fit students' part-time jobs and bring about effective results. In general, part-time work is considered an effective way for students to gain experience as well as cover tuition and living expenses in the city. In our country, the rules to limit time for part – time are not available and students can take the initiative in finding and participating in a job that they desire. However, the fact that there is no regulation on overtime of students in universities and because there is no control or management from the school or family will make students fall into the situation of being caught up in. part-time jobs that lead to a negative impact on learning.

### Conclude

The trend of part-time job is increasing in number and is very popular with many purposes such as increasing the soft skills needed to experience real work, to train independence, earn more income to cover activities, support the family, expand social relationships. The expanding labor market has the most jobs for students and has attracted a lot of participation such as business activities, internet and social commerce, motorbike taxi, shipper, translation jobs. services, tutors, collaborators for agencies, organizations, information technology jobs, support staff, counseling via the switchboard, .. The part-time job has brought many benefits for students; However, it also brings students difficulties, pressure, fatigue, especially the result that they practice is reduced, the effect is that during the commencement of work, students have the schedule between work and school hours in the class, they have to choose and many of them choose to leave school to work, do not allocate to arrange study time and work part time. In the course of working due to the nature of the job, they are tired, exhausted, do not have much time for entertainment, along with many risks of unsafe, occupational risks. Given the difficulties and inadequacies of part-time work, it is necessary to specify the overtime period of students. However, with this perspective there are 2 opposite ideas. And most of them disagree, specifying overtime will limit students' ability to get a job, directly affect their lives and they think that students have the right to decide their part-time jobs themselves. In contrast, the regulation of time will help students focus on learning, not too tired, stress. Besides, I want to be assisted in the part-time job. When working part-time job with limited knowledge, experience, and skills, it is not easy for legal disputes, or other troubles, students need the support, advice and protection of their home, schools, authorities.

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