

The Role of Worker Families in Lifestyle Educating Under 4.0 Industrial Revolution Period

Assoc.Prof Hoang Thi Nga¹, BA Ngo Thi Hong Nhung²

Trade Union University

Summary: The establishment of Industrial Zones (IPs) has created opportunities for industrial development and industrialization shortened by being able to combine and learn the latest achievements in science and technology, about organization and management of enterprises, and to take advantage of foreign investment capital for development. The development of industrial zones has led to a dramatic change in society, creating a new worker- family model in industrial zones. This family model is becoming more diverse and complex in modern society. Family - the first and most important socializing environment for children from birth to 14 years old. So, how are these children educated in such a new family model This is a social issue that needs attention from all levels and sectors.

Keywords: Family, workers' families, lifestyle educating, Industrial Revolution 4.0

Introduction

Every child from birth and growing up receives education from family and society. In which the family is the first socializing environment of the people, so it is impossible without the family's attention in educating children. In the past few years, along with the development of industrial zones has led to a dramatic change in society, this has led to a new model of worker family in industrial zones. This family model is becoming more diverse and complex in modern society. The education of children becomes an important task of the family, especially the new worker family. Children born and raised in new family – worker family living in industrial zones desperately needs family education. In that type of family, both parents have to work most of the time, so it is difficult for them to spend time educating their children. Moreover, women with work also have to do housework such as cooking, cleaning, as a result, they don't have much time to play with children. Along with the development of science and technology, especially the Industrial Revolution 4.0 (Industry 4.0), women now gradually know how to apply the new technological achievements in their children's education in many different facilities. Unlike the traditional women, the female workers have different ways in teaching children. Thereby, it is necessary to raise the big question "How is the education of young children in workers' family environment taken place?". We conducted a survey of 50 worker families in Bac Thang Long Noi Bai Industrial Zone in April 2019 to learn about the education of young children of wives and husbands in the worker families in the industrial zone today. North Thang Long Industrial Zone includes large electronics assemblies businesses such as Canon, Panasonic, etc. Large manufacturers of sanitary equipment such as Toto; medical equipment such as Ashahi, etc. But the largest proportion in Bac Thang Long industrial zone is the industrial enterprises produce various components of electronics, computers, cars, motorcycles, construction machines, ships,...

One of the most noticeable characteristics of industrial zone is the number of migrant workers from other provinces, the majority of which are the northern provinces such as Vinh Phuc, Son La, Nghe An and Bac Giang, Ninh Binh, Phu Tho, etc. Their starting point is usually from landless or low-income farming households in rural areas. Most migrant workers rent accommodation. Workers face difficulties in sending children in kindergartens and pre-schools due to overcrowding - the number of schools is limited and many private establishments are not well – equipped to keep their children.

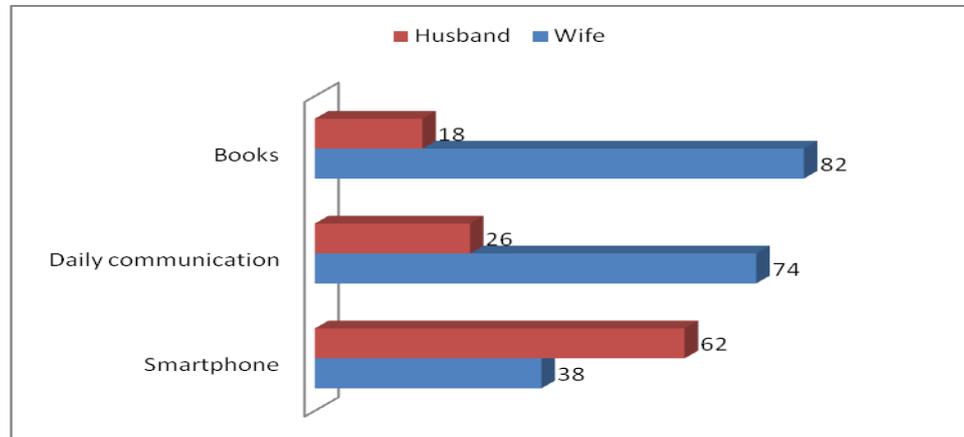
Lifestyle Education

Lifestyle education plays crucial and important part in educating children. Studying the difference in children lifestyle education between husband and wife in the family will reveal better understand the role of wives in children lifestyle education. The survey results show that, often educating children on the lifestyle of their wives (92.0%); with a husband (28%). Thereby, it can be seen that in the lifestyle education, young children need the wives' care. In the family, the wife is usually close to her children. Therefore, young children are often influenced by the mother's lifestyle. As can be seen, the mother is like a mirror for her children. In traditional and modern societies, mothers play an important role in educating the lifestyle of their children, which is

The Role of Worker Families in Lifestyle Educating Under 4.0 Industrial Revolution Period

still valid. In modern society, the husband also participates in educating of the lifestyle of young children in the family. However, in workers' family, the wife often has a more important role in educating children's lifestyle. Ways of educating young children are nowadays somewhat differentiate from traditional ways of educating children. In addition to traditional ways of educating young children, such as daily communication and books, young workers educate their children with the achievements of the new era, especially smartphones.

Figure 1: Method of educating young children's lifestyle between husband and wife in the worker families (Unit:%)

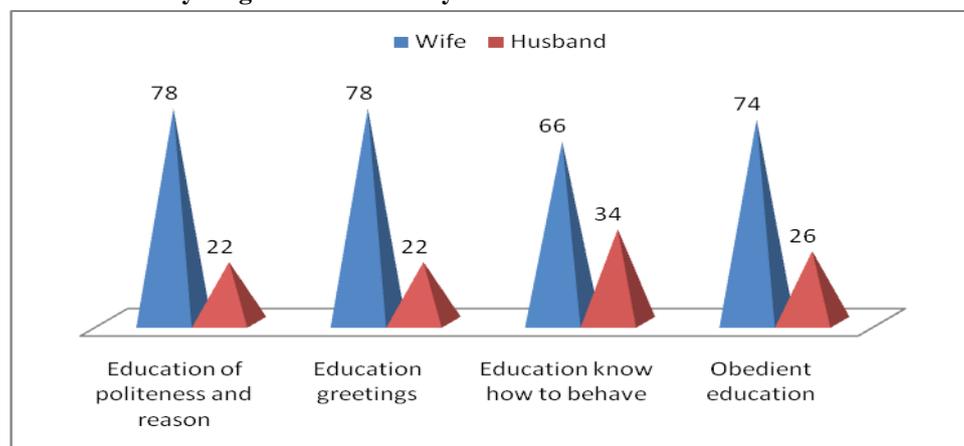


(Source: Survey data in April 2019)

Daily communication is the most common educational way between parents and children. Educating children's lifestyle through daily communication will help them be able to apply it in practice, thereby shaping their lifestyle. It is not the same in educating the children's lifestyle between the wife and husband. Wives tend to educate their children through daily communication more frequently than husbands. It is easier for the wife to educate the children because they are closer to them than husbands are. Therefore, the children tend to obey their mothers. In addition to educating young children's lifestyle through daily communication, modern parents today also apply the achievements of the 4.0 revolution in educating their young children's lifestyle. The existence of smartphones has helped a lot of parents in educating their children's lifestyle. Besides, its advantages, smartphones also have disadvantages. Many parents think that letting their children use smartphones will have a negative impact on their development. In addition, books are also tools to support women a lot in educating the young children's lifestyle with many different contents. According to the data, wives use smartphones in educating the children's lifestyle with (38.0%) and husbands (62.0%). It is noticeable that husbands tend to use smart phones more often in educating their children's lifestyle than wives.

The content of education the children's lifestyle the women in the industrial zone is very diverse and plentiful. In addition to educating young children in knowledge, personality, workers also educate children in respect, greetings, behaviour and obedience.

Figure 2: Educational content for young children's lifestyle between husband and wife in worker families (Unit:%)



(Source: Survey data in April 2019)

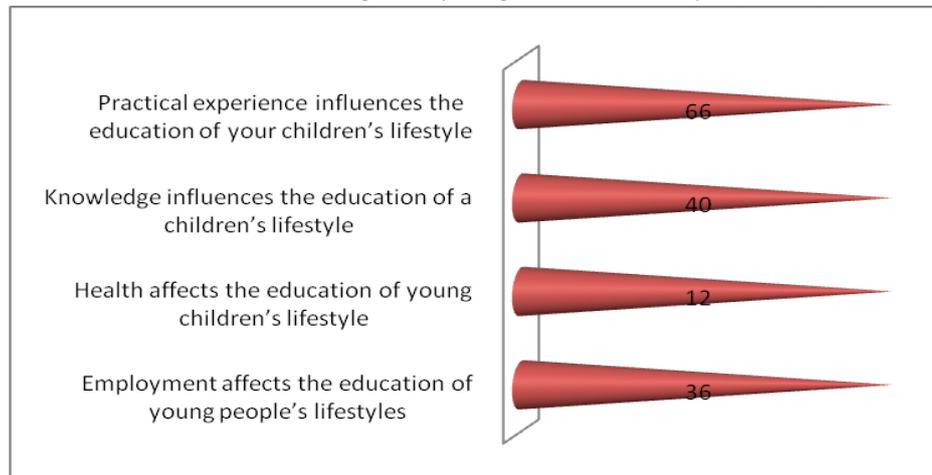
In respectful education and greeting, wives play more important role than husbands (78.0%), husbands have more important role than wives (22.0%); In terms of educating young children to behave, the study shows that: Wives have more important role than husbands (66.0%), husbands have more important role than wives (34.0%); Regarding education, children's obedience, the

The Role of Worker Families in Lifestyle Educating Under 4.0 Industrial Revolution Period

research shows that the wife plays more important role than the husband (74.0%), the husband plays more important role than the wife (26.0%).

Lifestyle education for children plays an important role in family education. Establishing a healthy and standard lifestyle for children is an essential issue for their development in the future. The content of lifestyle education is very broad, in which it is mainly polite, greeting, behaving and obedient, etc. Letting a child be a useful person for society, it is necessary to have right and appropriate lifestyle education. In early childhood education, the wife will often influence the child more often because the wife usually spends more time with their children. However, in order to fulfill the role of educating the lifestyle of their children, the female worker still faces many difficulties.

Figure 3: Difficulties of female workers in educating their young children's lifestyle (Unit:%)



(Source: Survey data in April 2019)

Many of the young women workers do not have much experience in educating lifestyle for children. In addition, most workers in the IZ come from small provinces so they don't have as much experience as adults. Mothers in general and mother with much experience in particular play very important parts in educating the lifestyle for young children, Women workers in the IZs are often young people who have not really had experience in educating children lifestyle, so they face difficulties in educating children's lifestyle.

Thus, it can be seen that female workers in the IZ play more important role in the educating their children's lifestyle than their husbands. However, they still have a lot of difficulties in educating their children's lifestyle. From there, it is necessary to propose some solutions to support female workers in educating young children.

Industrial Revolution 4.0 And The Transformation Of Family Education Of Workers In Industrial Zones.

Unlike traditional women, women in the 4.0 revolution period tend to educate their children more differently. The development of science and technology today has greatly supported people in many areas, including the education of young children in the family. In addition, women have changed in the division of labor in the family. Like men, women today are also involved in the development of the family economy. The study of the changing trend in the education of young children of women in the period of the 4.0 revolution shows clearly the role of women today in comparison to the role of traditional women in educating young children in the family. The changing trend in family education in general in Vietnam has changed: "Traditional families always refer to the influence of mothers on the development of children's personality. The concept of merit in the form clearly demonstrates this. This is not only the influence of the mindset on mother principles among agricultural residents, but also comes from the close contact of the mother with her children. However, if considered in the orthodox family education, due to the influence of Confucianism, the man in the patriarchal family is considered as the person who decides the content and form of education. The father is not only responsible for educating children but also educating the mother, who is responsible for regulating all behavioral relationships in the family. Families in IZs in early childhood education also have their own changes compared to traditional education. Accordingly, mothers play a more important role in educating children in all aspects such as knowledge education, personality education and especially, lifestyle education. In addition to the traditional methods of educating young children, members of the worker families know how to apply the achievements of the 4.0 revolution in educating children, especially smartphones. Women workers today have a higher level of education than traditional women, so the education of young children does not need to depend entirely on the husband. Unlike traditional women, the women today are also involved in earning money. Therefore, they don't have much time. Taking on many roles in the family makes many women workers face many difficulties. Today, under the development of the revolution 4.0 era, modern families, including worker families, have applied the

The Role of Worker Families in Lifestyle Educating Under 4.0 Industrial Revolution Period

achievements of the revolution 4.0 period in the education of young children in all aspects: education knowledge education, personality education and especially lifestyle education. The main tool that supports female workers in educating their children is smartphones. It can be seen that smartphones have greatly supported in people's lives. The use of smartphones in educating children is also gradually becoming popular. Although there is a change in the method of educating children between traditional and modern society, the contents of education for children still have not changed much. In addition, the importance of women in educating children from the past to the present remains the same. In any time, mothers play an important role educating children.

Conclusion

Educating children in the family is an important issue. Learning about educating children in the worker families in the industrial zone shows that the wife and husband in the North Thang Long Noi Bai Industrial zone play an important role in educating the children. However, the division of education of children between husband and wife tends to differ in the way of educating young children about the time, method and content in educating children. About time, wives tend to spend more time in educating their children than husbands in terms of lifestyle education. Regarding the method of educating children between husband and wife, there are different trends. Accordingly, wives tend to educate their children in the traditional way such as through daily communication and books. The husband tends to teach children through modern facilities. Worker families know how to integrate the achievements of the 4.0 revolution into the education of young children. The use of new achievements of the 4.0 revolution period as smartphones will make it easier for workers to educate their children. Besides, some people think that the use of smartphones soon will have negative influences on children, so it is better to educate children by traditional methods than smartphones. The female worker in the industrial zones has a special role in educating children. Besides the husband, the woman plays a more important role in the contents of educating knowledge, personality and lifestyle. However, in fact, the female workers in industrial zones still face some difficulties that need to be supported in educating children's lifestyle.

Therefore, in order to contribute to supporting the female workers in educating knowledge, personality and lifestyle for children, it is necessary to implement policies in the IZ to support women in educating their children such as: opening training classes for young women in child care and education; support documents on scientific methods of raising children; support women to take a certain number of days off when their children get sick, expand the scale of preschools, kindergartens, ... Propagating and mobilizing members in the worker families together share and support woman in housework and parenting.

References

1. Le Ngoc Hung (2009), *History & Sociological Theory*, Hanoi National University Press.
2. Le Ngoc Hung (2013), *Modern sociological theory*, Hanoi National University Press.
3. Nguyen Huu Minh and Associate (2008), "Domestic violence against women in Vietnam - Situation, situation and causes", Social Science Publishing House, Hanoi,
4. Vu Hao Quang (Editor) (2017). *Family Sociology - theoretical and empirical studies*; Hanoi National University Press.
5. Hoang Ba Thinh (2012), *Changing the size and type of Vietnamese families in the early 21st century*; in the book *Reality and the future of the family in the world of integration*, Culture and Information Publishing House.
6. Dang Ngoc Tung (2010), "Building the Vietnamese working class for the period 2011-2020", Labor Publishing House.
7. Pham Van Quyet and Nguyen Quy Thanh, *Methods of sociological research*. Hanoi National University Press.
8. Le Thi (2008), "Division of labor and decision on household affairs" Family and gender institute - Vietnam Academy of Social Sciences
9. Le Ngoc Van (2006), *Family research - Feminist theory, gender perspective*, Social Science Publishing House, Hanoi.